Since 1905

The Middlebury Campus

VOL. LXI | MIDDLEBURY, VERMONT, THURSDAY, JANUARY 13, 1966 | NO. 13

Institute in Chinese Set To Open

A ten-week Chinese Summer School, offering the equivalent of a full year's course of study in Mandarin Chinese, ranging from beginning to graduate levels, will open this summer on the Middlebury campus.

In operation from June 22 to August 31, the school will have an initial student body of 40 and a faculty of eight, the majority of whom are native Chinese.

The school, approved under the National Defense Education Act and organized in cooperation with Harvard and Princeton Universities, will be directed by Miss Chun-jo Liu, associate professor of Chinese at the University of Minnesota. Enrollment will be open to any student in the United States.

Dr. Stephen A. Freeman, director of the Middlebury Language Schools, of which the Chinese program will be the tenth unit, announced that 20 undergraduate and five graduate full-cost fellowships will be awarded by the U.S. Office of Education to students who have had at least a year of Chinese, the recipients to be selected by Middlebury. Other scholarship aid will be available.

The curriculum will include written and spoken Chinese, grammar, classical and vernacular Chinese literature, Chinese history, and area studies.

All upper-level courses will be taught in Chinese. Except for beginners, the students will be pledged to use only that language in and out of the classroom, and, in keeping with the Middlebury tradition of complete segregation from other language speaking groups, the students will live "on a separate Chinese island" on the campus, according to Freeman.

New Policy On Warnings

A change of the academic warning policy, which will make it possible for students on warning to participate in off-campus athletic events, was passed by the faculty at its Monday meeting.

Specificially, the change removes the requirement of attending every class meeting of a course in which one is on warning. The proposal was brought before the faculty by Bruce Peterson, a member of the Faculty Educational Policy Committee.

FEPC Chairman John Craven commented that this policy change would place more responsibility for class attendance on the students and might make certain professors have less mis-

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Victor Riesel, Labor Writer, To Talk Sunday

Columnist Victor Riesel will address Middlebury students and faculty this Sunday at 8:15 p.m. in Mead Chapel, as the third speaker in the current Celebrity Series.

Born in 1915, Riesel was reared in New York's lower East Side. Graduating from high school at the age of 15, he worked at a series of jobs — from reporter to steelworker to miner in the Pennsylvania patches. He later earned his master's degree by studying nights at City College in New York.

For a time Riesel worked on a small wire service and later wrote for British, Canadian, Austrian and New Zealand newspapers. In 1943 he began his syndicated labor column, "Inside Labor."

His work has involved expos-

(Continued on Page 2)

New Women's Hours OK'd; Parietal Proposal Tabled

Open Houses Vote Feb. 9

By RICHARD HAWLEY

Action on a proposal for weekend afternoon open houses in men's dormitories was tabled last Wednesday until February 9 by the Student Life Committee.

Student Association President David Stonington '66 told the SA Monday that the postponement was due to the fact that the administration had received the proposal only 2 hours before the meeting and needed more time to consider the document.

The proposal brought before the SLC would provide that the dorms, if three-fourths of the residents approve, be open to women between 1 and 6 p.m., Saturdays and Sundays.

Out of Sight

Other provisions included that at least one junior fellow and one resident must be available in the dormitory for the duration of the open hours. The proposal stated that "alcoholic beverages must be kept out of sight."

The afternoon parietal hours would be registered by the previous Friday, in the same manner as fraternity party registration.

Speaking for the administration at the January 5 SLC meet-

(Continued on Page 8)

Ask New Senior Plan

The Student Life Committee last Wednesday approved a new set of hours for Middlebury women and will act on a proposal for a "night attendant" (to admit senior women into dormitories after curfew), probably in February.

Beginning second semester, freshman women will have an 11 p.m. curfew Monday through Thursday; 12 a.m., Fridays and Sundays; 1 a.m., Saturdays.

Upperclass women, will have midnight curfews Sunday through Friday, one o'clocks on Saturdays.

The tabled proposal (until the end of January, according to Student Association Vice-President Sandra Steinglass '66) outlines a system by which senior women wishing to stay out past curfew, but not all night, may re-enter the dormitory.

A "key system" was discarded before Christmas recess, Miss Steinglass said.

She indicated that the "night attendant" named in the proposal would "probably be either an elderly man or lady or perhaps a student or students who could attend the door to earn scholarship funds."

In Principle

Miss Steinglass said that her aim is to secure "approval in principle" from the Student Life Committee for a night attendant system. "Dean Kelly," she said, "has said she will work out the particulars."

Dean Kelly told a CAMPUS reporter this week that she was favorably impressed with both the proposals and with the bearing of the girls presenting them.

The proposed night attendants would be stationed in each of the Forests from curfew to 6 a.m.

Miss Steinglass stressed at Monday night's SA meeting that even if the "night attendant" plan is approved for senior women, women wishing to stay out

(Continued on Page 8)

5 Sororities Panhell Nix Bias Policy

By ERNA FERLANTI

The Panhellenic Council and Middlebury's five sororities voted early this week to send resolutions affirming their commitment to non-discriminatory membership policies to their respective national organizations.

The Panhell resolution, which will be filed with the National Panhell Council as a statement of local policy, reads:

"Resolved: The women's fraternities of Middlebury College will select their members without regard to race, creed, or color."

The five sororities voted to send resolutions identical in spirit to their national organizations at their individual meetings Monday night.

It is hoped the resolutions will clarify the sororities' positions with respect to membership discrimination and will disperse the cloud of uncertainty that has been hovering over Middlebury sororities.

According to Panhell President Pat Shortell '66, the resolutions represent a re-affirmation of membership policy under which the local chapters feel they have been operating.

The local organizations decided to openly declare their positions to their nationals, the College Administration, and the campus as a whole after several meetings among themselves and with College officials.

Dean of the College Thomas Reynolds met with the five sorority presidents, the Panhell President and Dean of Women Elizabeth Kelly last Thursday to discuss the sorority membership situation.

After questioning the sororI-

(Continued on Page 9)

One-Acts Unfold Friday

A professor, a knight, and two hired killers will be among the characters appearing on the stage of Wright Theatre tomorrow and Saturday nights as the Middlebury Players present the first set of student-directed one-act plays. Curtain time for both performances is 7:30 p.m.

As in the past, this year's six one-acts are directed by students in the directing course taught by Erie Volkert, professor of drama. Several of the directors have also designed their own sets and lighting.

Opening the first set of one-acts will be Arthur Adamov's **Professor Taranne**, directed by Burke Walker '66. In this psychologically-oriented play, an eminent professor, portrayed by Edwin Hann '67, is "accused" of various indiscreet actions of which he considers himself innocent. As the action progresses, his self-confidence is undermined by a series of disturbing circumstances and his defense of his reputation grows weaker and weaker.

'Dumbwaiter'

Harold Pinter's **The Dumbwaiter**, under the direction of Bruce Johnson '67, will follow **Professor Taranne**. The cast consists of two hired killers, played by Barnes Boffey '67 and Daniel Eiben '68. While one of them remains tough and unquestioning with regard to their job of killing, the other starts to think and ask questions, and his toughness and blind obedience disintegrate during the course of the play.

Woodpainting, a Swedish allegorical morality play by Ingmar Bergman, will complete the first set of one-acts. Directed by Joanna Manross '67, it relates the adventures of a knight, David Porter '66, who is returning to Sweden after ten years of fighting in the Crusades, during a time of plagues in Europe. The movie **The Seventh Seal** was based on this shorter work.

The second set of three one-

(Continued on Page 2)

IN 'CATCH—22', Bill Frank (left) asks question of Tom Bullard (right) while Peter Kouner, who plays the lead character Yossarian, looks on.

One - Acts . . .

(Continued from Page 1)

acts is slated for performance on Wednesday and Friday evenings of next week. First on the program will be **Riders to the Sea**, directed by Ronald Salomon '66. This Irish folk tragedy by John M. Synge examines the themes of fate, death and the struggle against nature, as experienced by a family on the Arran Islands. Members of the family are played by Donna Youngblood '67, Karen Young '69, Kathryn Gutschenritter '68, and Kurt Heinzelman '69.

Richard Watson '66 will present his production of William Hanley's **Whisper into My Good Ear** as the second offering of the evening. The substance of the play is a conversation between two bums in Central Park. Charlie, portrayed by Robert Cordova '69, is an easy-going old guy, half blind, while Max, played by Robert Orchard '69, is a cynical, elderly foreigner. As they discuss their past relationships, they make significant discoveries about themselves and life.

'Catch 22'

Concluding the second set of one-acts will be an adaptation of Joseph Heller's novel **Catch-22**, under the direction of David Porter '66. The scene focuses on a microcosm of the world as seen in a war-time bomber squadron. Although the pilots want to return home on leave, they are continually ordered to perform new missions. It is the effort of one officer, Yossarian, played by Peter Kovner '67, to retain a sane mind in the midst of the insanity of his hostile environment that forms the basic struggle of the play.

Admission to each of the two sets of one-acts will be $1 or by season ticket.

George P. Elliott To Lecture Here

George P. Elliott, novelist and Professor of English at Syracuse University, will speak on Monday on "Nihilism in the Litary Imagination" as part of a lecture series sponsored by the Department of English, Drama, and Speech. Currently writing a play under a Ford Foundation Fellowship, he will speak at 4:15 p.m. in Dana Auditorium.

Ten of Elliott's writings have been collected in **Among the Dangs**, the title story of which is in the English 12 text, **Fiction of the Fifties**. His novels include **Parktilden Village, David Knudsen**, and the recent **In the World.**

Elliott attended the University of California, where he received his M.A. in 1941. Until recently he taught at St. Mary's College in California.

Policy Committee Maps 2nd Semester Activity

The Student Educational Policy Committee met Monday and formulated a list of items it will consider second semester. The group, originally numbering eight seniors, was augmented with the addition of four juniors — Missy Brine, Susan Freier, Charles Moffett, and Thomas Sheldon.

The tentative agenda organized by the group includes a look at the faculty-advisor system, a review of the credit system, and a proposal for the establishment of non-Western majors. These majors might include such areas as Asian Religion, Asian Geography, Hindu Philosophy, or Far Eastern Art.

The list also included an inquiry into how Advanced Placement Tests of the College Entrance Examination Board are used in the "rating" of students' abilities in certain subjects; a look at a 12-6-12 calendar system; a study of the feasibility of "take-home" Pre-A's and final exams; and a consideration of different forms of grading systems — especially the controversial pass-fail system.

In the 12-6-12 calendar arrangement, students would complete 12 weeks' work before Christmas Vacation, then return for an independent project period and final exams, covering six weeks in January and February. A final 12-week period would begin after an appropriately-timed Spring Vacation.

"Take-home" Pre-A's or final exams would be given under the Honor System, with students able to take the test wherever they wanted and at a time that suited them best. Students could be required to record the total amount of time they spent on the test or could even be allowed to take the test in sections, each part coming in a separate, sealed envelope.

Suggestions from members of the student body are welcomed at any time by the committee. Students should contact Chairman Nancy Taylor '66 or use the SEPC suggestion-box in the library.

Berndt, Wife Suffer Rt. 30 Auto Collision

Peter Berndt, German instructor, and his wife, Carla, were involved in a two-car crash on Rt. 30 in Hubbardton, December 28, in which a Poultney man was killed.

Mr. and Mrs. Berndt were taken to Rutland Hospital from which they were both released last week. Mr. Berndt was suffering from a collapsed lung, chest injuries and multiple lacerations. Mrs. Berndt had severe lacerations of the face.

Riesel . . .

(Continued from Page 1)

ing racketeers and Communists, and he has often stated names and presented fact. As a result, he has been frequently threatened, and in April 1956 was blinded for life when a hoodlum threw acid into his eyes. Since then, however, he has continued to carry out his "crusade against racketeers."

A discussion in Proctor Lounge will follow Reisel's lecture.

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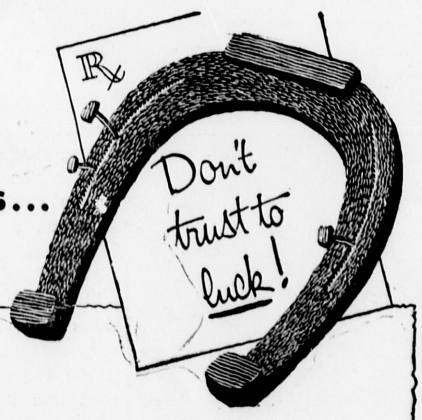

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Incidentally . . .

The Peace Corps placement test will be given Saturday, February 12, at 9 a.m. at the Post Office. Applicants must fill out a questionnaire and send it either to the Peace Corps or bring it to the testing center. Applications are available at the P.O. Next testing date is March 12.

* * * *

Somebody named Paul Vickers, who lives in McAllen, Tex., sent us the following brief note, which we pass on to our readers, for what it's worth: "Mistletoe is making dozens of streets in McAllen, Tex., into Lovers Lanes. The mistletoe grows on trees overhanging sidewalks. Bashful college boys home in McAllen for the Christmas holidays take their girls for strolls on the mistletoe streets. Even the most unsophisticated know what mistletoe romantically suggests."

* * *

Dr. Bink Noll, poet and associate professor of English at Beloit College, will read from his own poetry tomorrow afternoon at 4:15 in Dana Auditorium. Noll's first book of poetry, **The Center of the Circle**, was published in 1962. His writings have appeared in **The Atlantic, The Nation, Kenyon Review** and other periodicals.

* * *

The Department of Justice announces that all non-citizens of the U.S., except those in diplomatic status, are required to file an address report during January at any U.S. Post Office. Any alien who willfully violates the alien address report requirement of the law may be fined up to $200, imprisoned for 30 days, and deported.

* * *

A collection of photographs by distinguished photographers will be on display in the Library lobby until Feb. 2. From the collection of Roger Lewis '67, pictures included are Willa Cather by Steichen, GBS by Karsh, Walt Whitman by Matthew Brady, Colette by Irving Penn, and Ezra Pound by Richard Avedon.

* * *

The William M. H. Beck Memorial at the Snow Bowl will be officially dedicated this Sunday at noon at the Ski School meeting place. President Armstrong and Egbert Hadley, chairman of the Board of Trustees, will be participating. All are invited, although no special transportation is scheduled.

* * *

According to the **N.Y. Times**, Negus Menelik II, emperor of Abyssinia from 1844 to 1913, believed the printed text of the Bible had curative powers, and began eating two pages of scripture daily. "If this practice did not cure him," says the **Times**, "it did him no apparent harm up to the Book of Kings. But just a few pages from Kings are said to have finished him. He had reached a section with colored illustrations, and a poison in the coloring apparently was too much for him."

* * *

Because the Registrar's office has run off 1000 copies of the first semester final exam schedule, THE CAMPUS will not publish one this year. The schedule can be obtained from the Registrar.

* * *

The deadline for entries to the Civil Rights Group essay contest has been extended until Feb. 7 in order "to provide any interested students with adequate time to organize their thoughts," according to Leslie Anderson '67, co-president of the Group. The essay topic is to discuss "the present and-or future implications of the Civil Rights movement for our society." The essay may be from 1-10 pages long and will be judged on content by a panel of faculty members. Entries should be submitted to Box 1022. The winning essay, if length permits, will be published in THE CAMPUS.

6 Professors To Debate On Vietnam

Two panels of Middlebury professors will present opposing views of United States Far Eastern policy, especially as applied in Vietnam, in a formal debate next Monday at 8 p.m. in Dana Auditorium.

The debate is being co-sponsored by THE CAMPUS and the Liberal Forum, a new group on campus serving as "the answer to the Young Republicans," according to Forum member Edwin Alexander '67.

Supporting United States policy will be Economics Instructor John Wenders, History Instructor Travis Jacobs, and Associate Professor of History William Catton. On the opposing side will be Geography Professor J. Rowland Illick, Associate Professor of Geography Vincent Malmstrom, and Assistant Professor of French Jean Vadon. Associate Professor of Economics Klaus Wolff will be moderator.

Each side will begin with 15 minutes in which to state its case as one view or as individual views by panel members. A forty-five minute debating period will follow with fifteen minutes at the end for questions from the floor.

The debate was planned in lieu of a teach-in, to create interest and clarify issues regarding United States foreign policy in South East Asia.

Correction: **The Dumbwaiter** will precede **Professor Tarranne** in the first set of one-act plays tomorrow and Saturday nights, contrary to the order on this week's front page.

Students Here Launch Corps Book Collection

By FRANCINE CLARK

At least one car leaving Middlebury at the end of the upcoming exam period will be headed for Washington, D. C. loaded with well over 400 books destined for a secondary school in Nigeria.

Middlebury's "Books for Africa" Committee, headed by Virginia Neely '66, will pay the person with the car to deliver the books to the Smithsonian Institution and will provide him with a U-Haul trailer.

Anyone interested in the job should call Miss Neely at 7318.

Once the books arrive in Washington, the Smithsonian's "People to People" program will send the books to Peace Corpsman Howard Tolley '65 in Odot Uyo, Nigeria. The books will benefit the school, which presently is without any kind of visual aid to education.

According to Miss Neely, her committee has received many history and French books as well as a collection of Classic comic books. Math books have been given by Assistant Professor Bruce Peterson of the Mathematics department and Starr Library has contributed 50 books left from the summer language schools.

The Board of Governors has offered those books which were unsold and unclaimed after its fall booksale. Response has been excellent in Starr Library and Munroe Hall, good in the women's dormitories and poor in fraternities, according to Miss Neely. Lists of those books needed are still available at Proctor Information Desk.

Still desperately needed are maps of and books about Africa. Art history, world geography, and anthologies of literature are also high on the list of those books not yet obtained. Picture books, charts of the elements, science fiction, and Shakespeare are also lacking.

Elementary textbooks are in great demand.

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The Campus

ALAN MAGARY
Editor-in-Chief

EDITORIAL SECTION

On Vietnam

This is the first editorial statement THE CAMPUS has made on the subject of Vietnam, with the exception of a brief comment made about a letter to the editor some weeks ago. We feel driven now to state our beliefs in full. Many people will object to the following because it is not a strong position one way or the other; to be frank, it is "wishy-washy." As will be subsequently shown, we feel that most strong positions in international politics are untenable because they are not realistic. THE CAMPUS, in short, cannot accept answers like "get the hell out of Vietnam" or "bomb the hell out of the commies." These and similar answers are unacceptable.

We cannot in conscience support this war because few wars are just and because it seems our means are not consistent with our ends. On the other hand, we see no way possible to simply clear out of that country because the U.S. **has made** a commitment. We object to communism, but feel that a communist government of Vietnam would certainly be better for the Vietnamese **people** than a continued land war (one can care less about political ideology if his stomach is empty). We could not justify getting out of Vietnam, but we cannot justify completely our continued presence there.

We feel there is much credibility in the "falling dominoes" theory, presenting part of the U.S. Far Eastern policy. But we also feel there is some credibility that Southeast Asia is not in the American "sphere of influence" and never will be. We object to the self-appointment of the U.S. as protector and defender of other peoples, yet we feel that the U.S. is the only country which can be "the guardian at the gate." We feel that if the communists persist in the forcible importation of communism in other countries, we must surely do our best to export the democratic-capitalistic idea. We believe in co-existence since the only alternative, in U Thant's words, is "no existence." But we feel that co-existence can be achieved only at the price of numerous "ugly little wars." Our position is frankly ambivalent.

The point we want to make is that there are **no clear-cut answers** which are absolutely just.

One of our professors remarked the other day that, "in a way," the war in Vietnam is "good" because, for the first time since the beginning of the Cold War, Americans are faced with a major crisis in which there are no clear answers. This situation, he suggested, is the shape of the future. The Cold War is a gray, blurred, fuzzy situation, and "answers" will have to be the same. Our foreign policy, in short, will have to fit the future, and so will have to be a vague sort of policy.

We will suffer in our indecision, for it is not our nature to be indecisive. The question we have to ask, then, is: Who will decide what to do in any given situation? The answer this newspaper gives: Our elected government, kept from transgressing too many ingrained American values by the continued existence of a vocal, dissenting minority.

In the instance of Vietnam, we indeed hope to see an end to the war there — but see no way it can be done unless Hanoi is willing to retreat from its four-point set of pre-negotiation conditions. Our physical duty is to support the government. Our moral duty is to reject war of any kind as the best solution, but to accept it as the only way in which some problems can be solved.

We welcome debate on Vietnam, but wish to re-emphasize our belief that there are, these days, no positions which are completely tenable and at the same time justifiable. We have a feeling that a good many Americans are in the same "non-position" (call it a "posture") as we are.

Since 1905

The Middlebury Campus

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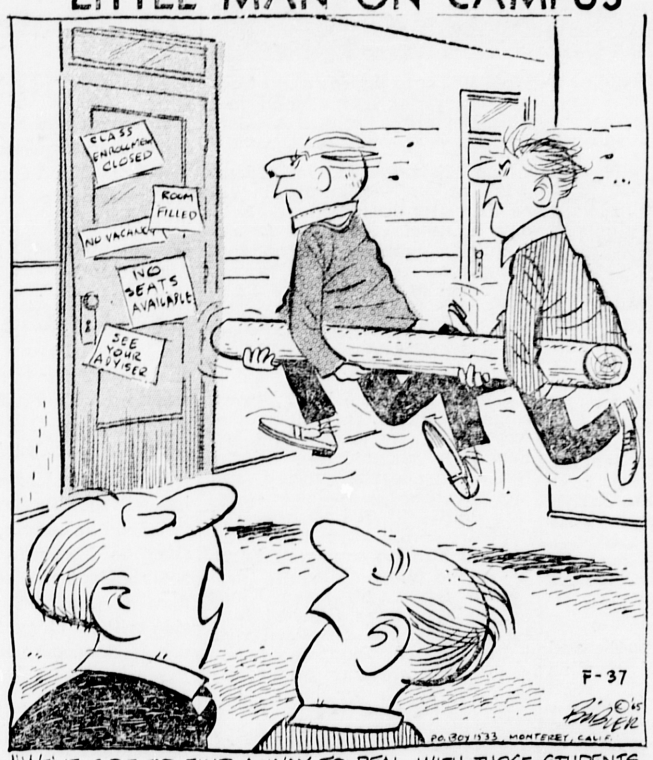
ALAN MAGARY '66 _____ Editor-in-Chief

LITTLE MAN ON CAMPUS



"WE'VE GOT TO FIND A WAY TO DEAL WITH THOSE STUDENTS WHO NEED A SPECIFIC COURSE IN ORDER TO GRADUATE."

City Sale: Only $24

By ART BUCHWALD

It was an ingenious idea and everyone was amazed that no one had thought of it before. The problem was to find the descendants of the Indians who had sold Manhattan to Peter Minuit in 1626.

The search was on and finally the present chief of the tribe, who was working as a riveter on a new skyscraper in midtown Manhattan, was located. Three city officials climbed up the girders and began to speak while the Indian ate his lunch.

"Chief, we're here on behalf of the City of New York and we understand that your ancestors sold the island to Manhattan for $24."

The chief said, "That's true. The Dutch drove a hard bargain in those days. We were robbed."

'Feel Bad'

"Well," said the second official, "we New Yorkers have always felt very bad about it and we want to make it up to you. How would you people like to buy the place back?"

"For how much?" the chief asked suspiciously.

"Twenty-four dollars."

"That's a lot of money," the chief said.

'We're willing to throw the Bronx, Brooklyn, Queens, and Staten Island in the package."

The chief stared down at the traffic jam below him.

"I don't think my people would be interested," he said.

"If it's a question of financing," the third official said, "you could give us four dollars down and four dollars a month."

Smoke and smog kept drifting up and the chief wiped his eyes with a red bandanna. "It isn't a question of the money. We just don't want it."

'Golden Opportunity'

The first official said, "Chief, this is a golden opportunity for your people. Not only would you get all the land, but you'd have Lincoln Center, the Metropolitan Museum of Art, the Verrazano Bridge, and Shea Stadium."

The chief said, "White man speaks with forked tongue. Who gets the subway?"

"Why you do, of course."

"The deal's off," the chief said.

"But you wouldn't have to deal with Mike Quill the way we do," the second official said.

"How would I deal with him?"

"How would your ancestors deal with a man who gave them so much trouble?"

"I don't know. They never had a subway."

While they were talking, police sirens sounded and three men down below came running out of a bank, guns blazing.

"The chief said, "Have you tried William Zeckendorf?"

Need Water

"Legally," the third official said, "you're the only person we could sell the city back to."

"What about water?" the chief said.

"What about water?"

"My tribe needs water. You have no water."

"You could steal it from Pennsylvania," the official said.

"Don't you see, Chief, if you took over the city, you could do all the things we're not permitted to do?"

"Who has to pay for the World's Fair?" the chief demanded.

(Continued from page 9)

New Left

Following is the first of a two-part article exploring the emergence of the New Left. The author describes himself as an interested observer of the movement.—Ed.

By RICHARD ROSS

1. The Disenchanted

Hardly a year ago we first set eyes upon the dazzling Emerald City of the Great Society. We approached the City with bowed heads, speechless at the magical potency of that modern wonder drug, the "Consensocracy." Today, alas, a strident chorus of debunkers shatters our reverie. If this self-styled "New Left" amounts to more than "tweaking Uncle Sam's beard," perhaps it warrants a cleaner dissection than the hatchet job it has received at the hands of mass media. By a prudish fixation with the bizarre and sensational, we tend to dismiss too lightly what we don't understand. Rather than merely amplifying a set of unconventional stances, the New Left has formulated an articulate disaffection with the goals and structure of American life.

At the base of New Left ideology one finds a compelling assessment of our society. The largest (3,000 members) and most vocal of the radical groups is the Students for a Democratic Society (SDS). Founded in 1962, SDS finds its intellectual resources in the Port Huron State.

Lette

Obfuscation

To the Editor:

Some months ago Dean Reynolds held a "State of the College" address in the Dana Auditorium. During this, he was asked what the Administration intended to do about the status of ROTC, whose purpose for existing on a compulsory basis was defunct more than a decade ago. Dean Reynolds replied that the problem was "under study" by this committee, that subcommittee, and those other officials, and that a major announcement would be made the next week in THE CAMPUS.

The "major announcement" said, in effect, that the problem was under study by this committee, that other committee, and these officials and that no major decision had yet been made.

Since then Dean Reynolds has made no further announcements. The Administration seems once more to have lost itself in its own inertia. The vacillation with which it has conducted the affairs of the College in the two years since it took office seem wasted on Middlebury. It seems to me that it missed its calling when the faltering Eisenhower Administration retired at last in 1961 or when the machinery of the Ottoman Empire finally suffocated in its own indolence some forty years before. A solution to the ROTC question, after all, is only ten years overdue. This controversy would have been a fossil by now on most other campuses.

There is a rule in the Eng-

t Finds Great Society Flaws

Critics Contend that New Movement Is More Than A "Beard-Tweaker"

ment, a treatise prepared by Tom Hayden, from which this article arises.

(Hayden is the one who is in the news this week as one of a party of three who made a 10-day visit to Hanoi — in possible violation of law prohibiting travel to various Communist-controlled countries. The other members of the group were Yale Professor Staughton Lynd and Marxist theoretician Herbert Aptheker.)

II. The American Situation

America in the 1960's might be compared to an anachronistic mammoth lurching vainly into the tar-pit of materialism. As Hayden maintains: "Feeling the press of complexity upon the emptiness of life, people are fearful of the thought that at any moment things might be thrust out of control. They fear change itself, since change might smash whatever invisible framework seems to hold back chaos for them now. Doubt has replaced hopefulness — and then act out a defeatism that is labelled realistic. The decline of utopia and hope is in fact one of the defining features of social life today."

For Hayden alienation has mystical implications. It "cannot be overcome by better personnel management, nor by improved gadgets, but only when a love of man overcomes the **idolatrous worship of things** by man."

The built-in defeatism in our lives reflects the devaluation of the human character in the nihilistic upheavals of our time. Counteracting this despair, Hayden states: "We oppose the depersonalization that reduces human beings to the status of things — if anything, the brutalities of the 20th century teach that means and ends are intimately related, that vague appeals to 'posterity' cannot justify the mutilations of the present."

Irrelevant Campus

'The **real campus**, the familiar campus, is a place of private people, engaged in their notorious 'inner emigration.' It is a place of commitment to business-as-usual, getting ahead, playing it cool. It is a place of mass affirmation of the Twist but mass reluctance to the controversial public stance. Rules are accepted as 'inevitable,' bureaucracy as 'just circumstances,' irrelevance as 'scholarship,' selflessness as 'martyrdom,' politics as 'just another way to make people, and an unprofitable one too.'

"Apathy is not simply an attitude: it is a product of social institutions, and of the structure and organization of higher education itself. The extracurricular life is ordered according to **in loco porentis** theory, which ratifies the Administration as the moral guardian of the young.

"The accompanying 'let's pretend' theory of student extracurricular affairs validates student government as a training center for those who want to spend their lives in political pretense, discouraging initiative from the more articulate, honest, and sensitive students.

Study Material Sterile

On the academic side of his campus, Hayden sees the teacher-student relation as another form of **in loco parentis**. Study material is "objectified to sterility." An exaggerated compartmentalization gives students a "truncated understanding of the social order" and causes them to "lose a personal attachment to the worth of study as a humanistic enterprise."

Furthermore, the university has forgone its role as an innovator of values to ratify the "value standards of the business and administrative mentality. With the administration ordering the institution, and the faculty the curriculum, the student learns by his isolation to accept elite rule within the university, which prepares him to accept later forms of minority control."

PAUL GOODMAN

Here are some notes I prepared for a philosophical symposium on "Freedom and Order: Focus on the University" (Conference at Western Reserve-Case Institute, in Cleveland). My position is classical anarchism.

Freedom and Order are not dialectical or polar, but are related as cause and consequence. Right order is the form of free functioning. The conflicts that arise in freedom usually produce creative solutions. But imposed "order" is chaos, and administered "harmony" destroys function and produces inanition.

In our present educational practice, we observe the following destructive impositions: 1. School methods appropriate for children are extended to high school and college years and hinder maturation. 2. Restriction to schooling as the one institution for education and growing up results in miseducation for, probably, 80%, including most of the bright. 3. Academic methods and environment take the life out of subjects and activities that are not properly academic. 4. Imposed schedules and the extrinsic motivation of grading hinder learning, which is always a concrete process and often individual in time and style. Most schooling makes people stupid. 5. When teaching and learning are harnessed beforehand to extrinsic National goals and the drive to union cards and licenses, the result is role-playing rather than task.

It is better, with all deliberate speed, to let the present university structures fall apart into their simpler communities and for their order to be reconstituted according to functions of immediate teaching and learning and the intrinsic motivations of teachers and students. (This does not necessarily mean scattering the populations. A university city of many thousands has great advantages. It does mean radically decentralizing the administration.)

A. In educational (rather than school) policy, we ought: 1. To open a variety of ways of being educated. E.g. academic, apprentice, technical training administered by corporations, self-study, work in subsidized non-commercial real cultural enterprises, collegiate experience for the non-verbal and even illiterate (as in the Danish Folk High Schools), etc. There should be public support of universal education, but only a small part of the money given to school administrators. 2. To open numerous opportunities for leaving and re-entry, to encourage trying out and maturation at one's own tempo.

B. In school policy, teaching and learning is a complex ethical and psychological relation, but it is sociologically quite simple, consisting of small face-to-face communities. Therefore, 1. Drop all administrative machinery of admissions, requirements, grading, etc. Restore these functions to teachers and students. The functions of administration are janitoring, book-keeping, and protecting the educational community in the general society. 2. Make the small communities entirely self-governing in both academic and social matters. 3. Let curriculum be determined by what teachers want to teach. By confrontation with free teachers, students will soonest find themselves and learn what is relevant or irrelevant to their own interests. 4. When a student finds a subject interesting to himself, let him demand that the teaching meet his present needs and prepare him for the uses that he wants to make of his studies in the future. Such demand by the student reinvigorates the teacher and makes his thought relevant to the present and future. 5. These two principles, of faculty judgment of importance and student demand for preparation for life, are sufficient to relate school and society. Society will then get the best use of its universities as providing earnest and intrinsically motivated professionals, experts, and scholars.

Our present educational abuses are due to the imperialism of extra-mural demands and of the School establishment that seeks to aggrandize itself. A result is the immense inflation of educational costs. I estimate the mark-up as 3 to 400%; it is expensive to try to cement parts that do not naturally cohere, and to pay for administration that is fundamentally irrelevant.

By its peculiar double-think, the School establishment will agree to most of the above propositions. (Indeed, they are the truisms of **Lehrfreiheit** and **Lernfreiheit**.) And nevertheless, the present practices will be maintained and become worse. The inevitable crises will be met by adding new levels of superstructure—e.g. Guidance or Honors courses—without changing any of the mistaken, but administratively profitable, premises.

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ers To The Editor

lish Parliament against calling a man a liar. However, Winston Churchill once circumvented this by accusing a fellow M.P. of "terminological inexactitude." It would be impolitic to accuse Mr. Reynolds of wilful deceit in his address, but he may be guilty of "circumlocutory obfuscation."

Eric Kolvig '68

January 6, 1966

It Is Ready

To the Editor:

After two months of being debated, interpreted, and evaluated, the proposal for open dorms has reached our final decision-making body, the Student Life Committee. There, on February 9, it will either be approved or rejected. This proposal, sparked by a petition signed by 900 students, asks that men's dorms be open for women visitors during weekends at certain specified hours.

I am firmly convinced that approval of this proposal would be of great positive value as a step towards much needed improvement of the social and academic atmosphere of Middlebury College. There is no place on this campus where individuals of the opposite sex can have private conversations. The lack of these facilities separates us and is harmful because it stifles the growth and understanding which often spring from intimate relationships.

If we are to think of college as President Armstrong aptly suggested as "an engagement with new experience. . .to become more fully men, to actualize as fully as possible our potentialties," then, proposals such as this one should be heartily endorsed and approved by the administration. For it is only when confronted by new responsibilities and choices that the individual can grow and mature toward new possibilities and understandings.

Peter A. Kami '68

January 9, 1966

Fault Finders

To the Editor:

"It is easy to find fault, if one has that disposition. There was once a man who, not being able to find other fault with his coal, complained that there were too many prehistoric toads in it." **-Pudd'nhead Wilson's Calendar**

As a freshman in this school, or as a newcomer to college life it is my prerogative to make an evaluation of how this "Student Life" has impressed me.

In my evaluation or perhaps reaction to this college's atmosphere I am stunned by the amount of spontaneous word-of-mouth demonstrating and rebellion. It seems to me that hundreds of people have chosen a school to major in griping and minor in petition signing. To what extent, may I boldly ask, does a gripe without a cause or a petition without significance or investigation reflect an open mind? And don't we strive to give the impression to our peers that we have come to this college to learn, to open our minds, to accept according to evaluation of principles?

This year the class of '69 is doing an outstanding job in letting the campus know that they do not approve of the social life offered them. We have gone so far as to meet with Dean O'Brien in hopes, let us say, of improving this problem. But the proposed question was not necessarily "social life" as the term is generally coined but rather an intimate "behind-closed-doors" life that seems to be of chief concern to so many out-spoken leaders of the movement. Parietal hours, open dorms, no chaperones; this in my estimation is of course beneficial to those that want to meditate the profound depths of the Beach Boys while also meditating with the opposite sex, but this does little to promote any social (i.e., class unity) life. This movement makes me believe that individuals care more for making noise than for making progress. Perhaps if we could practice what we preach and actually work for more social life (e.g. better, more original parties) then maybe we could get somewhere.

To carry my argument out of the realm of my class I might include the great number of actions that are taking place with regards to the Vietnam situation or the struggle for civil rights. In these areas, as in the "social life" problem, the petitions are proposed and people are all too eager to take part in a demonstration. Too often a large body of demonstrators are followers for the sake of making noise rather than of making progress. Here on campus, fiery letters run weekly in THE CAMPUS, petitions and the "Fast for Freedom" (a demonstration in fact) have and are continually taking place. I was labeled an "apathetic, disinterested Middlebury student" because I failed to sacrifice a meal for the Fast for Freedom, and yet I propose that I was more interested and more responsible at least to my own principles, than most of this movement's participants. Integration — fine! Improving the substandard living and educational facilities in the south — I'm all for it! My argument is not in the ideals of arguments necessarily but rather in the way that the "educated" masses make asses out of themselves for the sake of identification with a cause for prestige or acceptance. Arguments are the basis of learning, but when one takes a side in an argument and doesn't really know why he is arguing or as much about both sides of the argument as possible, then education becomes a farce. Why can't we take more

(Continued on Page 7)

Icemen, Hoopsters In Tailspin; Castleton Falls To Alaimomen

Panthers Drop 4 Games; Ladd Shines In Defeat

By RICHARD ROLLER

A 1-3 record over the Christmas vacation and a subsequent loss to Wesleyan this past Saturday night has dropped the Middlebury cagemen to a 2-7 slate for the season.

The Wesleyan game was well played during the first half with the Panthers last holding the lead at 21-20. From that point on Wesleyan slowly opened up a lead as Middlebury's shooting turned icy cold and ended the night with a 81-65 victory, after having led at half-time by a 38-33 margin.

The individual back-breaker for Wesleyan was senior guard Dick Stabnick, who scored 20 points, mostly from the outside. High men for Middlebury were sophomore Bob Reed with 17 and center Charlie Ladd with 11.

Over vacation Midd dropped decisions to Tufts (87-76), MIT (95-75), and Monmouth College from New Jersey (82-66). The lone victory was at the expense of Castleton State College (94-76) in the tourney's consolation game.

After a closely contested first half at Tufts before the holidays the blue and white were unable to cope with the Tufts height advantage. High scorer for Tofts was John Clafee with 24. Top for Midd was Rick Myatt with 18, followed by Charlie Ladd and Dave Vanier with 17 and 16 respectively.

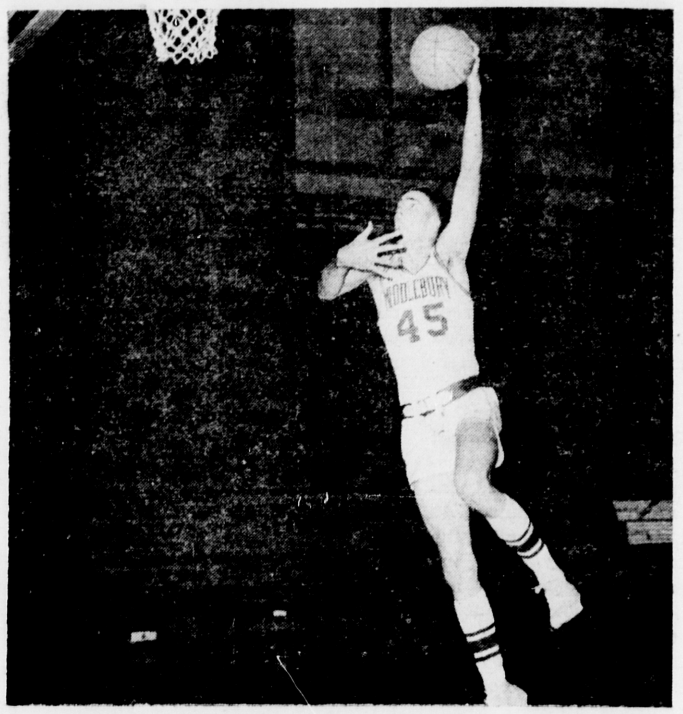
At MIT the Middmen were outclassed as the Engineers (highly rated in New England Small College ranks) left the game a 102-78 victory over the Panthers, upping their record to 7-1.

In the opening round of the Castleton tournament Middlebury fell before the subsequent champions from Monmouth. This game was the best of the tournament with the Panthers leading at the half 37-30 before falling victims to a torrid second half by the boys from Monmouth.

Midd led by two with only 10 minutes remaining. It was at this point that Ladd, who scored 27 points in all fouled out. Middlebury was subsequently unable to contain the larger Monmouth players and gradually fell behind until the final score of Monmouth 82, Middlebury 66.

In the final round of the tournament Midd defeated the down-starters from Castleton as Ladd, Roby, and Reed led the scoring with 27, 17, and 14 points respectively. High man for Castleton was Graham with 25 points.

The brightest aspect of the last five games for the men in blue has been the play of senior center Ladd. With continued improvement on his part and equal improvement on the part of other team members, the hoopmen could surprise Norwich in Montpelier tomorrow night.



CAPTAIN CHARLIE LADD, after nine games, leads the Panther hoopsters in both scoring and rebounding.

Inside Story

What's Wrong?

by Karl Lindholm

While walking down a hallway in Hepburn the other day, I was accosted by the spokesman of a group of cardplaying freshmen, who demanded, "What's the matter with our varsity teams this winter?" Before I could get out a "Wait 'til the ski team . . . ," he continued in some sort of confused belligerence: "I thought the hockey team was supposed to be loaded, and I read in THE CAMPUS that this was perhaps the best basketball team in a long time. What's wrong?" What is wrong? Obviously neither of these teams has been impressive in compiling a total of five wins against fifteen defeats. Both clubs dropped "key" games last Saturday and must garner a victory or two this week if pre-season hopes for success are to be realized.

The hockey disappointment seems to be a case of an underestimation of the gap between the level of freshman competition and varsity competition. Last year's freshman unit raced through its schedule and finished with a 10-1 record. Midd puck "experts" contemplated with considerable pleasure the contribution of this youthful talent to the solid nucleus returning from last year's hockey success. The nine sophomores playing important roles in this year's hockey story are learning the hard way that the consistency of performance they have lacked to date is the result of experience.

The talent is there: Halliwell and Hall can fly, co-captains Allen and Walker are dependable defensemen, and Brownie proved a tough netminder in the '64-65 campaign. The parts of the machine are going to fit together shortly. In fact, I look to the Panther skaters to end their tailspin tonight by surprising rival Dartmouth with an upset win. This team has a winning tradition. Victories will be forthcoming.

The basketball team has no such winning tradition. This is the problem. Already this year, against two of the East's small college powers, St. Michaels College and Monmouth College, Middlebury walked into the locker room with a halftime advantage, only to blow the "big victory" in the second half. Losing can become a tiresome habit. The taste of victory has seldom been enjoyed by either the upperclassmen or the sophomores on this team. Victory breeds confidence, and confidence characterizes the winning team or player. Lack of confidence and the resulting inconsistency plague this Middlebury basketball team lacking an education in victory.

Big Charlie Ladd and sparkplug midget Dave Nicholson have been the only consistent Panther performers to date. Coach Alaimo cites the inability of last year's standout Pete Roby and sharpshooting sophomore Dave Vanier to play up to their potential as a factor in the team's 2-7 start. He adds, however, that he is "100% confident" that both of these boys will "come around" and join emerging offensive threat Bob Reed in important upcoming contests.

One Vermont sportswriter termed Middlebury's hoop schedule as "suicidal" (of the top ten New England teams, Midd plays seven). How to initiate a reversal in the remaining 13 games in '66 of the losing trend that has become established here in the past decade, in light of the competition encountered?

As another loser says in its advertising: "We try harder."

Tourney Proves Headache

By JIM ALLEN

The Middlebury College hockey team encountered a series of frustrating defeats in the recent RIP Invitational Tournament, played from December 28 to 30, and against American International College at home last Saturday. The tournament saw the Middlebury skaters drop three decisions within as many days.

Previous to the AIC defeat, the Midd sextet was thoroughly outplayed by a fast-skating, aggressive University of Western Ontario club, which went on to sweep tournament honors. Middlebury was unable to cope with the devastating offense of the superior Canadian club and succumbed by a 9-0 margin. This team was a proverbial powerhouse of hockey talent, featuring players of the caliber of Jerry Knightly, former All-American.

Losing Skein

The following contest against host RPI marked the beginning of the frustrating losing skein. Against an inferior team, the Middlebury skaters could never really get started in the 5-4 defeat. Pete Kirkpatrick paced the erratic offense with two goals, as Wayne Halliwell and Billy Watts each contributed a goal.

The tournament was culminated with a 4-2 defeat at the hands of Bowdoin. An excellent Polar Bear netminder assured the two goal margin of victory for the victors. Stu Dunn and Dick Hall accounted for Midd's scores.

The sole bright spot of the holiday contest was the selection of co-captain George Walker for the second All-Tournament Team. This is remarkable in view of Walker having been switched to defense only one game before the tournament. The Panthers next encountered American International College on home ice in an afternoon tilt, last Saturday. The scoring impetus was captured early in the opening period by the visitors and never shifted, as AIC posted a 7-3 victory. The AIC sextet tallied twice before Panther center Wayne Halliwell scored on a brilliantly executed breakaway play.

Insures Victory

The Yellow Jackets added another pair of scores in the second period, before Blaine Doherty tallied on an assist from Bill Watts. Carrying a 4-2 lead into the third period, AIC exploded for three goals to insure the victory. Wing Russ Streeter paved the way for the victors with a two-goal performance.

The Middlebury skaters have dropped two decisions to inferior hockey clubs, RPI and AIC and have played poorly against stronger opponents, where victory should not have been a just remote possibility. Coach Wendy Forbes axiom of "five goals to win" has not been achieved, as in the four previous contests Middlebury has scored only 9 goals as compared to 25 scored by opponets.

The AIC loss was tragic in that the Panthers generally outplayed their weaker opponents and controlled the flow of play. However, Middlebury was handicapped by a deficiency of scoring punch as Yellow Jacket goalie Brassil held the Panthers at bay, turning in 37 saves as opposed to 21 by the Midd netminders.

The Middlebury defense was equally as disappointing as the impotent offense. The netminding was not sharp as AIC tallied several "garbage" goals when rebounds were returned in front of the cage. The defense and backchecking did not afford adequate protection to the Middlebury goalies.

NEXT WEEK

Next week's spots section of THE CAMPUS will include a complete report on the activities of Middlebury's skiers to date, prospects for carnival successes, and coach's comments.

Nicholson, Webb Midd's Soccer All-Americans

Middlebury College has placed soccer players on the All-America list for the sixth consecutive year as David A. Nicholson, a senior inside left, was named to the second team, and J. Davis Wedd, a senior left fullback, received honorable mention. Middlebury's All-Americans were among only five chosen from New England colleges and universities.

Nicholson, who was the top point-getter in New England for All-America honors, was second only in the nation to star Pot McBride of St. Louis University, NCAA champs. He was recently named at Middlebury most valuable player for the

(Continued on page 8)

Letters To The Editor...

(Cont. From Editorial Section) time as individuals to identify our principles with our goals and work to satisfy both of these rather than attaining someone else's goals under the influence of someone else's principle?

Jack McMahan '69

Strange Humor

To the Editor:

In today's world of television, protest marches and military propaganda, most educated people have come to know the "Terrible Simplifiers" that attempt to "saturate" people into belief. Few, if any people, expect a rational discussion of the merits of "Brylcreem." If the greasy phrase or the "honey" catches the eye, the purpose of the advertisement is accomplished. In protest demonstrations only occasionally can the "responsible elements" find authorities who are willing to discuss issues. Disobedience has replaced discussion.

At Middlebury word service, at least, is given to the possibility of discussions with faculty and administration members. Occasionally I wonder if all members of the administration enter into discussion with student groups with any degree of respect for the students. Dean O'Brien in the Nov. 4 issue of THE CAMPUS considers the social code. "Take for instance the hours. The woman has the choice either to come in or not to come in. If she doesn't come in she takes the risk of action of Mrs. Kelly's office." In the latest issue of THE CAMPUS (Dec. 9th) Dean O'Brien's comparison of Middlebury fraternities to the slogan of the French Revolution adds nothing in my view to a profitable discussion of fraternities.

Perhaps Dean O'Brien does not remember the simplifiers of the French Revolution who helped to create the blood bath.

Or perhaps it is only Dean O'Brien's strange sense of humor that prompts his statements. In which case I am sure he will enjoy my letter.

Should Dean O'Brien feel he was misquoted by THE CAMPUS, I request a response from him.

Jon Fish '66

December 9, 1965

Apologies, But

To the Editor:

I am sorry to have angered so many people and at the same time seemingly displayed what Peter calls the "military mentality." I have only the greatest admiration for most of the critics in our democracy. I believe it is imperative to have discussion as to whether or not committing American soldiers in Vietnam is the best solution to the problem. What angers me and at times makes me ashamed of having been a college student, are the following often-times student-sponsored demonstrations: a rash of draft card burnings with the great amount of publicity; college professors actually asking their students to stage a draft card burning; the offer of some to send active support to the Viet Cong; even writing and selling books on the best way to avoid the draft.

It is most certainly not the discussion of policy which I object to. It is those few misguided people who find this war a good way to bring attention to themselves and their perverted egos.

The functions of **elected** government is to stop this communist threat with force. This policy should be thoroughly discussed and even violently argued. But since it is the policy of our government, it is our duty as citizens to obey its laws and support its policy physically (if not mentally). We do not have to agree with it or even like it.

In Vietnam today are thousands of soliders, many of whom would prefer to be anywhere but there. Yet over 1000 have died to support the present policy of their government. They may not have wanted to fight or even be in the armed services yet they died. Some may have died with the thought of saving their country or maybe just trying to save a wounded buddy. They died just the same.

Yes, maybe present policy is wrong but how can anyone support a drive to aid the Viet Cong, or support a mixed-up kid who shows no respect for himself or his country by publicly or privately burning his draft card, or march in proud protest displaying signs reading "Good luck, Viet Cong."

Among other things, this is immensely heartening to Hanoi and other communist powers. But far worse than that are the soldiers who daily risk their lives. It makes me sick at heart thinking about how they must feel after reading about actions like these.

I hope maybe this will make my feelings more clear. I apologize to Peter Garon for including him in the same class with such as draft card burners. His criticism appears to be genuine. I believe my criticism to be genuine also.

2nd Lt. Patrick C. Wells '65
Armed Forces, Korea

Exhale

To the Editor:

While the "parietal petition" — A STATEMENT OF SUPPORT FOR CHANGE — was being studied by the SA and the Student Life Committee, many of us, as in fact all of us should have done, held our breath. We can now resume normal breathing rates — but only briefly. February 9 has been set by the SLC as judgement day. We have an excellent opportunity to start the second semester off on a courageous note, so I ask that we do not forget the petition nor this crucial decision.

Important as it is, this proposal should be regarded in its proper light — a beginning. The adoption of the honor system was the first big step forward towards the assumption of student responsibility. Yet, all too much attention has been centered on securing more student responsibility from the administration and far too little emphasis has been placed on those students who are afraid to accept this much needed responsibility. Look at the controversy over the honor code's passage last year or the number of students who were afraid of extending women's hours for fear that they would have to stay out later or the attitude exemplified by the sophomore who, in commenting on the proposed senior "key" system, said that "keys are a scarey idea. You could lose it and a boy could find it." (THE CAMPUS 11-18-65). I do not say this to try to shift the direction of fire away from Old Chapel, but rather to show that this is not a case of all the students "against" all the administration, to show how badly this campus needs the social maturity that responsbility will (hopefully) bring. A 6:00 a. m. curfew (which I am **not** proposing) should not have to mean that the campus stays out till dawn.

A college in the 1960's can not exist in a 1930's framework. As the basic family concept has changed from the authoritarian, Victorian unit to a more flexible, democratic inter-relationship, and amidst new concepts of morality, politics and education, today's generation must come to grips with a world that did not exist a generation ago. "More than one-half of today's college graduates will enter jobs which did not exist when they were born."

President Armstrong, in his fall convocation address, said that when the student learned the meaning of a liberal arts education and understood the role of the student as well as that of the college, he would leave Middlebury with new convictions and new values, the result of "the spirit and power of liberal learning." Today, more than ever before, there is a crucial need for the college as well as the student to re-evaluate and define their prospec tive roles if Middlebury is going to offer a "liberal" education. The SLC decision could be a very real beginning towards the attainment of this liberal education. Remember February 9.

John W. Sawyer '68

January 9, 1966

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The 1966 Middlebury Winter Carnival will again host this year the U.S. Eastern Intercollegiate Ski Association championships.

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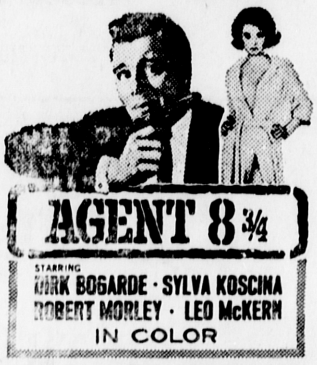

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To The Editor . . .

(Continued from Page 7)

Turn Tables

To the Editor:

In last week's CAMPUS (Dec. 9, 1965) there were several letters that deserve comment.

Mr. Garon referred to "failure after failure" in our foreign diplomacy since World War II. These failures have certainone point which definitely ly occurred. However, this needs clarification. He called these failures a direct result of the "use of guns as our method of diplomacy." The division of Germany was not the result of military action. It was against the advice of our military heads, and was accomplished at the negotiation table, the same table at which Mr. Garon would like to give Southeast Asia to the communists. The United States never reacted with the "use of guns" to an adequate degree in China and we lost that. In Korea, although our move may have been right, we wouldn't have a division now if our military had been allowed to advance over the river dividing the two countries. All of these failures were allowed to happen at the negotiation table. They certainly were not the fault of excessive military thinking. Our military has either won as in Europe, or been capable of winning, as in China and Korea, and negotiations have given this victory away. We can't afford this in South Vietnam.

Mr. Silverman says that the critics of our policy in South Vietnam do see the danger in Southeast Asia. They certainly are getting nearsighted. The danger goes far beyond the comparatively few deaths of our servicemen, although no one can ignore their tragic occurrence. It goes far beyond South Vietnam. We aren't dealing with an isolated case, we are dealing with a determined, constant effort towards world domination. I would like to refer Mr. Silverman and all his fellow critics to the article entitled "Why Not Negotiate in Vietnam?" by Richard M. Nixon in the December issue of **Reader's Digest**. As Mr. Nixon puts it, "the time to turn the tide against communism is now." We can't appease any longer. We have to stand up and stop their ad-advance **now.**

Mr. Silverman asked us to destroy the roots of communism, economic, political and social deprivations. Even if these are the roots of communism, which makes no sense, we won't have the opportunity to destroy these "roots" if we are losing the major battle, that of halting the increasing physical domination of the world by the Communists. We have to stop losing before we can win.

Mr. Holby says that we must turn the other cheek. Can he really be serious? I ask you to just consider that proposal. How can we possibly do anything but have the rest of the world slowly picked off if we ignore flagrant aggression by the communists? His logic is almost beyond any comment. The way he put it we are carrying on a 10th century barbarian war against the South Vietnamese. Get serious. He says that we are trying to judge anyone who tries to "challenge . . .our great society." We are not fighting to preserve our society — **yet**. That is not the immediate question. The small countries around the world which cannot defend themselves against the communist machine are the issue. What are we supposed to do, write the Soviet Union and Red China a polite note saying the rest of the world is theirs as long as none of our people get killed? Does that sound like we are following the principles upon which our country was founded?

James Hill '69

Chest Drive Starts Tonight

Those who place charity high on a list of virtues will welcome the annual Community Chest Drive which begins tonight and carries through tomorrow evening.

Envelopes are to be distributed to fraternities and dormitories by Drive representatives. Contributors will be able to earmark their donations for any of the ten listed beneficiaries or, if they desire, some other cause.

Open Houses . . .

(Continued From Page 1)

ing, President Armstrong stated, "We have no doubt that there is tremendous value in bringing men and women together—this is the power of the residential college. I think we should be sure that this works in **service** to the College."

Dean of Men Dennis O'Brien commented, "We're trying to work in a physical structure not built originally for our possible needs."

'Social Expectations'

O'Brien further questioned the "social expectations" which might be created by the new open house plan. He cited as a "social expectation" the idea that one is sometimes "expected" to get drunk on Saturday nights.

He asked what type of "expectations" might result from open dorms.

Stonington, explaining the basis for the proposal, told the committee, "The responsibility should be put on the students' shoulders rather than on the authorities."

"I'll go along with that," said Dean of Women Elizabeth Kelly.

How Much Pressure

Shortly before he tabled the proposal, President Armstrong asked Stonington how much student pressure existed for passing the proposal: "if the limit is 200 pounds, is the pressure 100? 125? 150?"

"199," Stonington smiled.

The proposal for open houses, as it appeared before the SLC, was modifid in an "open SA meeting," December 15.

Stonington called the meeting because "I got to thinking that there is no chance really for a huge general proposal going through the Student Life Committee."

Stonington felt that a proposal that women should be allowed in men's residences from 1 p.m to curfew would be "unworkable." He said that if the 1 p.m. to 6 p.m. proposal were passed, it could perhaps be "built on, extended in the future."

Soccer . . .

(Continued from Page 6)

second consecutive year, only the second player in the history of the sport at Middlebury to do this.

The three-year veteran has been All-New England and All-NEISL for the past two seasons and All-Vermont. Scoring six goals and four assists both in 1964 and '65, he has led the Panthers in that department for the past two years.

Webb has won every major honor possible during his soccer career at Middlebury. He has been named All-America, All-New England and All-NEISL for the past three years and All-Vermont two years, and had his picture featured on the cover of the 1964 NCAA Soccer Guide and Rule Book.

The fine all-around play by both Webb and Nicholson helped pace Middlebury to an 8-0-1 record and a first-place tie in New England rankings with Brown University.

Hours . . .

(Continued From Page 1)

past curfew must still sign out, indicating both their destination and the time they expect to return.

"Of course this is going to be a pretty approximate thing," she added.

Culmination

The new hours and the tabled proposal culminate a task begun in late October, originating with the formulation of Miss Steinglass's Committee on Social Reform. The recommendattions of her committee, which was co-chaired by Women's Chief Justice Virginia Neely '66, were supplemented with a petition instigated by a number of freshmen and sophomores. After a series of dormitory discussions and votes, specific curfew proposals were submitted to the Student Life Committee January 5.

There, on motion that they be approved "in principle" and left for "implementation" by Dean Kelly, the hours were approved unanimously after a five-minute discussion. Dean Kelly subsequently also approved the curfews.

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Discrimination . . .

(Continued From Page 1)

ties about their membership policies and practices, Dean Reynolds, according to Miss Shortell, seemed satisfied that Middlebury sororities could not be charged with discrimination under the anti-bias clause in the Higher Education Act of 1965.

The major question so far has not been about local membership policies, but about whether the locals could confidently offer an individual membership in the local chapter without having the individual turned down on the national level for reasons of race or creed.

Three of the five Middlebury sororities count Negroes in their country-wide membership; the other two do not. Though neither of these two has a discriminatory clause in its national constitution, the fact that neither has Negro membership raises questions about national membership policies. It is believed that "understandings" or other subtle discriminatory vehicles exist that might bar an individual from membership solely on the basis of her race or religion.

At the meeting with sorority presidents, Reynolds apparently became convinced that only one of the five showed any evidences of a definite discriminatory agency on the national level to warrant the Administration's concern.

At another meeting he advised that sorority concerned to file a resolution with its national affirming the chapter's commitment to non-discriminatory membership policy and practice. Such a resolution, according to the president concerned, would allow the local chapter to go ahead and offer any individual membership regardless of her race or creed.

It was at a meeting Sunday night that Panhell and the other four sorority presidents decided to submit similar resolutions to their nationals. Sororities voted on and passed these resolutions Monday night.

The Panhell statement to its national, according to Miss Shortell, "affirms a policy that has always been tacitly assumed."

"I am confident every sorority will judge each girl as an individual," she commented.

Warning . . .

(Continued from Page 1)

givings about handing out more warnings than in the past.

In spite of this change, the policy that a student who is on warning in three courses at the same time may be dropped from the College is still in force.

Dean of the Faculty John Bowker and Dean of Men Dennis O'Brien suggested that this new policy might go into effect at the beginning of the second semester.

The 1966 Middlebury Winter Carnival will again host this year the U.S. Eastern Intercollegiate Ski Association championships.

On Display In Carr Hall

A collection of 34 rubbings from memorials in various medieval English churches is currently on view in the Carr Hall gallery. The rubbings are part of the private collection of Mrs. Lewis Purnell and are touring the United States under the auspices of the Smithsonian Institution. The exhibition closes February 6.

Of particular interest are the effigies of Sir John D'Abernon in chain mail with enameled shield on arm and holding a lance, 1277, the oldest brass in the exhibition; Sir Thomas Bulley, father of Anne Boleyn, 1538; and Thomas Chaucer, in armor, son of Geoffrey Chaucer, 1413.

From the early Middle Ages through the 18th century, brass plates were used as commemorative monuments for honorable persons buried "ad sanctos" under the floors of churches. The flat metal plates either covered the tomb or stood upright along the walls of the church nave.

Local metal workers engraved the plates, which were made of a particularly hard alloy of copper, zinc, and tin, imported mainly from Germany. Varying motifs such as effigies of the deceased, inscriptions, or religious and heraldic symbols, were used as decorations and, today, form a fascinating record of the times of Chaucer and Shakespeare.

These brass memorials, by the nature of the material used, have survived records made on more perishable media, and are therefore of particular interest to historians for the continuous and accurate picture they form of changes within the society over the years.

Dr. Charles C. Noble, Dean of Hendricks Chapel at Syracuse University, will be guest speaker at Vespers, 4:45 p.m. Sunday. His sermon topic will be "Making All Life Sacramental." A graduate of Williams College and Union Theological seminary, Dean Noble was ordained in the Methodist ministry and held serveral pastorates before moving to Syracuse in 1945.

Buchwald . . .

(Cont. from Editorial Section)

The three officials started their long climb down. Waiting nervously at the bottom was Mayor Lindsay.

"What did he say?" the Mayor wanted to know.

"No dice."

"I was afraid of that," Lindsay said. "Well, I'll have to think of something else."

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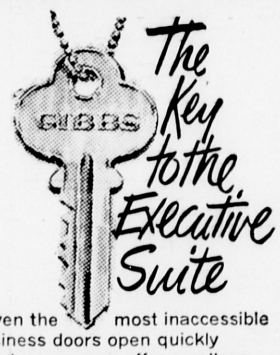

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Week of Jan. 14-20

CBS News weekdays at 3, 4, 5, 7, 9, and 10 p.m.
Sunday at 7, 8, 9, and 10 p.m.

Friday
3:00 - 4:30 Bandstand (Carter)
4:30 - 5:45 Jamboree (T. Jackson)
5:45- 6:30 Dinner Concert
6:30 - 7 Music in Italian (Miller)
7:00 - 9:00 Concert Hall (Magary)
9:00 - 9:15 Scholar's Bookshelf
11:00 - 1:00 Roots and Herbs (Murphy)

Saturday
7:30 - Middlebury College Hockey
Middlebury vs. R.P.I.

Sunday
2:00 - 5:00 Opera (Plant)
5:30- 6:30 Dinner Concert
6:30 - 8:00 Showtime (McDonough)
8:00 - 10:30 Radio Theater of the Air
10:30 - 11:00 Weekly News Roundup
11:00 - 1:00 "The Sound of Jazz (Elliott)

Monday
3:00- 4:30 Bandstand (Miller)
4:30- 5:45 Jamboree (Ballin)
5:45- 6:30 Dinner Concert
6:30 - 7:00 Music in French
7:55 - Middlebury College Hockey
Middlebury vs. Northeastern
11:00 - 1:00 Night Train (Weinstein)

Tuesday
3:00- 4:30 Bandstand
4:30- 5:45 Jamboree (Wolf)
5:45- 6:30 Dinner Concert
6:30 - 7:00 Music in Spanish (Dunn)
7:00- 9:00 Concert Hall (Dunn and Kent)
9:00-10:00 Folk Festival (Smith)
10:00 - 11:00 Fabulous 15 (Levin)
11:00 - 1:00 Pete's Pad (P. B. Jackson)

Wednesday
3:00- 4:30 Bandstand (McDonough)
4:30- 5:45 Jamboree (Limon)
5:45- 6:30 Dinner Concert

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Debaters Win 4, Lose 10 In California

The debate team started off the new year with a cross-country jaunt to California, where they competed in two tournaments and returned with an overall record of four wins and ten losses.

Representing Middlebury in both tournaments were Clark Wiley and Terry Flahive, both '68. Both tournaments were switch sides competition, that is, both the affirmative and the negative sides of the question were presented by each team.

The national intercollegiate debate topic for this year is "Resolved: That law enforcement agencies in the United States be given greater freedom in the investigation and prosecution.

At the first tournament, sponsored by the University of Redlands on January 4, 5 and 6, the team compiled a record of two wins and six losses, ranking it in the lower third of the 36 schools competing.

The second meet was held January 7 and 8 at Stanford University, where, of 40 schools represented, Middlebury placed in the lower third with two wins and four losses. Middlebury derived some consolation by defeating Stanford, host of the tournament.

The team is presently considering an invitation to the Reno, Nevada tournament to be held during semester break.

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Midd Appoints Two Instructors For September

Robert W. Hill, Jr. instructor of English at Amherst, and Dr. Philip W. Carruth, associate professor of mathematics at Swarthmore College, will join the Middlebury faculty next September, President Armstrong has announced.

Hill will become assistant professor of English. A graduate and former teaching fellow at Harvard, he earned his bachelor's degree there in 1956, his master's degree in 1959, and will receive his doctorate this year. He has taught at Amherst since 1963.

Carruth, a former teacher at the University of Illinois, graduated from Hamilton College in 1936, received his M.A. degree from Syracuse University in 1937, and earned his doctorate in mathematics from the University of Illinois in 1941.

He is a member of the Mathematical Association of America and the American Mathematical Society. Several of his articles on mathematics have appeared in professional journals.

The **Christian Science Monitor** reports that the movement for student evaluation of teachers is spreading fast. "It doesn't swallow easily," the newspaper said, "Many teachers don't take kindly to being graded by their students. But it is catching on anyhow."

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Daring Try For Dog's Life Muzzled By Boat Officials

By JEFF DWORKIN

Two would-be dogs have put Middlebury in the **New York Times** for the first time since the RPI game.

Hilde Lehmann and Suzanne Pineau, both seniors, tried to persuade United States Lines to permit them summer passage to Europe for fifty dollars each, on the condition that they confine themselves to the dog kennels during the voyage.

According to Miss Lehmann, "We never thought U.S Lines would just hand over a ticket, but we were ready to go aboard in dog suits if the company chose to use the letter for their own publicity."

But the U.S. Lines said no, despite the girls' offer to wear convincing canine attire.

"Can one escape the requirements of life — in this case money — by disguise and pretense? Furthermore, can a society and a steamship company survive on deception?" a company spokesman wrote the coeds. U.S. Lines' keen foresight anticipated a "dreadful chain of events."

"People would travel as cats, birds, excess baggage or even tangerines. In the end, the confusion would become so great that we might be hounded into thinking we were an airline, and by then our collapse would be complete."

The failure thus far of the two has been a well-publicized one. In addition to an article carried in the **Times** and syndicated by the Times News Service, the girls have been interviewed by their home-town newspapers in Cleveland and Washington. Miss Pineau, who had planned on being a St. Bernard, appeared on local television and radio to bring her story straight to the people.

From this she received an offer of possible post-graduate employment in communications media. She and Miss Lehmann, who wanted to pose as a collie, are currently awaiting word on two free tickets to Europe via Air France, from a sympathetic listener.

Travel Fund Is Set Up

The Interfraternity Council and other campus groups have set up a travel fund for foreign students at Middlebury. This fund will be administered by H. Franklin Irwin, Jr., director of financial aid at the college.

All ten fraternities are cooperating in the project which will enable foreign students to become better acquainted with Americans and the United States.

The first grant, received during the first week of the fund's existence, will augment a travel grant awarded by the Kellogg Foundation. The combined grants will permit a Middlebury foreign student to attend the Institute for World Understanding at Michigan State University during the Christmas holidays.

The program is to be continously expanded. Irwin feels that, by helping to bring about a better understanding between Americans and foreign visitors it is beneficial not only to the students, but also to the country.

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